

If Maths was...

Activity: Students are shown weather related events. If maths (or a specific topic within maths like fractions, multiplication, coordinates, etc.) was a type of weather, what do students think it would be? How can they explain their thinking? You can use this activity as a reflection for topics/strategies or as a mini pre-assessment to see how students feel about a particular topic in maths.

To support:

- Talk through the different images shown on the activity page.
 - ◆ What emotions could connect to each image?
 - ◆ What emotions do students connect to maths?

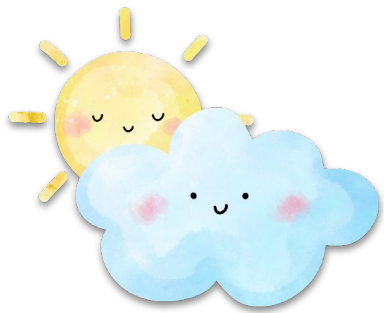
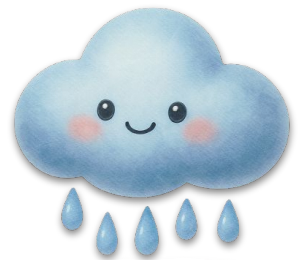
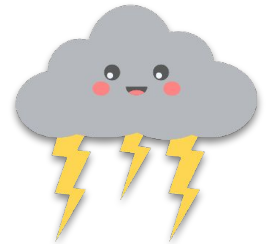
To challenge:

- Get students to try to explain their thinking.
 - ◆ Why do they feel this way?
 - ◆ What might cause their thinking to change?
 - ◆ Is there anything in maths that feels dark and stormy to them? Or bright and light?
 - ◆ Can they match a maths topic to each of the pictures on the activity page?



If Maths was...

If maths was a type of weather, what weather would it be?



Possible Solution

For me, maths is partly cloudy.
Sometimes it can seem really
confusing and then, if I
persevere, the sun comes out
and I begin to understand.

